



## VISHWAKARMA GOVERNMENT ENGINEERING COLLEGE, CHANDKHEDA

### Report on the Webinar on “National Education Policy – 2020 : A Review”

<b>Name of Department</b>	:	Electronics & Communication Department
<b>Title of Webinar</b>	:	National Education Policy-2020 : A Review
<b>Expert Name, Designation &amp; Affiliation</b>	:	Dr Kiran Parmar Professor & Head, Electrical Engineering, AIEE, Ahmedabad
<b>Date &amp; Time</b>	:	20/03/2021, 11.00 AM to 12.30 PM
<b>Venue</b>	:	Microsoft Teams (Online)
<b>No of Participants</b>	:	35
<b>Event Coordinator</b>	:	Prof N P Patel

#### About the Webinar

The Electronics & Communication Department of Vishwakarma Government Engineering College organized a webinar on "National Education Policy - 2020 : A Review" on March 20<sup>th</sup>, 2021 from 11:00 AM to 12:30 PM to create awareness among the teachers about National Education Policy 2020 and to discuss its highlights and implications in the higher education system.

#### Objectives

- To create awareness about NEP-2020.
- To educate faculties about the implication of NEP-2020 in the higher education system.

#### Discussion Points of the Webinar

- Evolution of education policy and consultation process of NEP-2020.
- Fundamental principles of education policy.
- Major reforms in the higher education system highlighted in policy and its implication.

#### The Expert's Comment

- “The teacher must be at center of any reforms in education system.”

– Dr. Kiran Parmar

## Glimpses of the Webinar

### Evolution of Education Policy

- University Education Commission (1948-49)
- Secondary Education Commission (1952-53)
- Education Commission (1964-66) under Dr. D.S. Kothari
- National Policy on Education, 1968
- 42nd Constitutional Amendment, 1976-Education in Concurrent List
- National Policy on Education (NPE), 1986
- NPE 1986 Modified in 1992 (Program of Action, 1992)
- T.S.R. Subramaniam Committee Report (27 May, 2016)
- Dr. K. Kasturirangan Committee Report (31 May, 2019)

### Major Reforms : Higher Education

- 50 % Gross Enrolment Ratio by 2035
- Holistic and Multidisciplinary Education -Flexibility of Subjects
  - Multiple Entry / Exit
  - UG Program - 3 or 4 year
  - PG Program – 1 or 2 year
  - Integrated 5 year Bachelor's / Master's
  - M Phil to be discontinued
- Credit Transfer and Academic Bank of Credits
- HEIs : Research Intensive/Teaching Intensive Universities and Autonomous Degree Granting Colleges
- Model Multidisciplinary Education and Research University (MERU)

(In or near every District)

### Outcomes of NEP 2020

- Universalization from ECCE to Secondary Education by 2030, aligning with SDG4
- Attaining Foundational Learning & Numeracy Skills through National Mission by 2025
- 100% GER in Pre-School to Secondary Level by 2030
- Bring Back 2 Cr. Out of School Children
- Teachers to be prepared for assessment reforms by 2023
- Inclusive & Equitable Education System by 2030
- Board Exams to test core concepts and application of knowledge
- Every Child will come out of School adept in at least one Skill
- Common Standards of Learning in Public & Private Schools