



VISHWAKARMA GOVERNMENT ENGINEERING COLLEGE,
CHANDKHEDA, AHMEDABAD – 382424

Instrumentation & Control Engineering, Sem-3

A Report on the Remedial Classes of English

Sept-Oct, 2020

Faculty : Dr Vaseem G Qureshi

(Assistant Professor in English, S&H Dept, VGEC)

Background:

Communication Skills is one of the required capabilities that one needs to acquire for academic, professional success. For job aspirants and engineering students, it is a dire need to enhance their language expressions (written and spoken) in general, and using English in specific.

Looking at the broader prospects of students and as per the recommendation by Dr M K Shah, (Head, Instrumentation and Control Engineering), it was decided that there must be some remedial classes of English for IC Students, Sem-3.

Objectives:

To enhance the communications skills of students focussing on language components.

To improve their language expressions in English (written and spoken).

To instil confidence among students for correct and confident usage of the language.

Efforts:

For improving the proficiency in English, a new team (MISSION ENGLISH for IC, Sem 3) was created through Microsoft Teams adding all IC sem-3 students.

In the Team, students were provided the vision of the efforts and pre-tasks to diagnose where they need more help.

In continuation, THREE sessions were conducted as per the following details.

Session	Date, Day	Time	TOPIC	Sub topics covered in the session	Students attendance
ONE	5 th Sept, 2020, Sat	10.30am to 12.30pm	Common Errors in English	<ul style="list-style-type: none"> • Articles • Verb forms • Tenses • Active/passive voice • Direct/indirect speech • Word formation • noun. • verb. • adjective. • adverb. • pronoun. • preposition. • conjunction. • interjection. 	37
TWO	19 th Sept, 2020, Sat	10.30am to 12.30pm	Some Sentence Structures in English	<ul style="list-style-type: none"> • Subject-Verb • Subject-Verb-Object • Subject-Verb-Adjective • Subject-Verb-Adverb • Subject-Verb-Noun 	22
THREE	3 th Oct, 2020, Sat	10.30am to 12.30pm	ABC of Spoken English	<ul style="list-style-type: none"> • Confidence • Pronunciation • Tone • Intonation • Speech components • Practice • Q & A 	11

Summary:

Overall 70 students got benefited during these sessions. In the last session, students raised a lot of questions regarding vocabulary, retention level, fluency, methods of improving listening etc which were answered satisfactorily.

Under the able guidance of Prof (Dr) N N Bhuptani (Principal, VGEC), Dr M K Shah (Head, I/C Dept) has constantly mentored the endeavours while Prof Swati Rathod (Asst Prof, I/C Dept) coordinated proactively.

Future Recommendations:

Though these remedial classes were initiated to target only weaker students in English, all other students were also motivated to take part in them.

To keep the students ready for future challenges especially for soft skills and communication abilities, such weaker students need such more sessions in future.

As per the received feedback, students expect Interpersonal Skills and Creative Thinking Skills (30% for each), Interview Skills and Self-confidence development (20% for each) topics in future.

Feedback:

The feedback regarding the Remedial Classes of English for Sem 3, IC was obtained by the coordinator, Prof Swati Rathod (Asst Prof, I/C Dept).

The following table shows the feedback in percent of students attributing to the 5-Rating Scale where 5 is the highest one.

SCORE on 5-Rating Scale	1	2	3	4	5
1. The Content of all the sessions was aligned with the subject to a level.	00%	00%	20%	70%	10%
2. Will these sessions play in removing English as a language barrier?	00%	00%	20%	30%	50%
3. Will these sessions help you in your future communication process?	00%	10%	00%	40%	50%
4. Do you feel these sessions help you to improve the English writing and speaking?	00%	00%	10%	50%	40%
5. Overall rating for this Sessions	00%	00%	00%	50%	50%

Task ONE

Vishwakarma Government Engineering College, Chandkheda

Science and Humanities Department

MISSION ENGLISH (by Dr Vaseem G Qureshi)

A Session for IC Sem 3 Students for improving English language

Pre-task for Session One (Learn from Errors)

Find out errors from the following sentences and write down correct ones.

1. An important part of my life have been the people who stood by me.
2. Before she had time to think about it Sharon jumped into the icy pool.
3. I don't believe its finally Friday.
4. Every girl must bring their own books.
5. When the girls on the team got to the hotel, they dropped off her luggage.
6. I can't hardly believe what she said.
7. Sleeping in the verandah, a serpent stung me.
8. There car broke down so their taking a ride to they're class.
9. I cannot agree to you in this situation.
10. He threw the ball in the basket.
11. He can ride his bike when his car broke down.
12. Bob may not rode down the middle of the busy road.
13. Amit lives at Dubai.
14. My car is under the road.
15. We will meet on the airport.
16. My teacher entered at the class room.
17. I never travel in a luxury bus.
18. There was a picture over the wall on the bed.
19. The book has written by Mark Twain.
20. He started learning English since 2005.
21. He's very good in telling jokes.
22. We sat down above the grass and ate our lunch.
23. Paper and pencil are the stationery I want.
24. One thousand rupees are not a small amount.
25. The colour of the walls are very attractive.

Task TWO

Vishwakarma Government Engineering College, Chandkheda

Science and Humanities Department

MISSION ENGLISH (by Dr Vaseem G Qureshi)

A Session for IC Sem 3 Students for improving English language

Pre-task for Session Two (Some Structures in English)

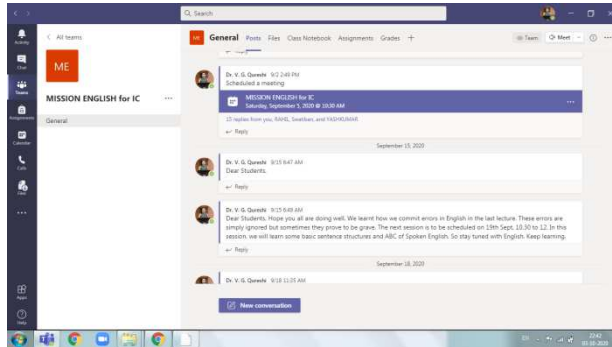
Make meaningful sentences out of these jumbled ones.

1. to/ her/ first/ Sudha/ stand/ hard/ class/ is/ studying/ in
2. healthy/ takes/ keep/ himself/ everyday/ exercise/ Kamal/ to
3. for many/on/relies/dogs/people have/generation.
4. wooden stage/painted backcloth/the/decorated/with a/was
5. writing/children/when/seventeen/I/took/was/for/to/I
6. so much/man/his country/did/other/ever/for/for/as he/no/did
7. considered/was/tigers,/Sariska,/for/sanctuary/a/which/tigers left/ have/ any/ does not
8. teeth/one / the/neglected / of/body / the / are/of / most/parts
9. and space/ conquered/ air, time/ we have/ help of/ with the/scientific inventions.
10. that / used / he said / in his childhood / to be celebrated / his birthday / differently
11. the / there / numberless / are /sky / stars / in.
12. why do you think the dinosaurs preferred water to land?
13. to/ her/ first/ Sudha/ stand/ hard/ class/ is/ studying/ in
14. healthy/ takes/ keep/ himself/ everyday/ exercise/ Kamal/ to
15. this/ letter/ has/ been/ your/ grandfather/ by/ written?
16. stories/ the/ wrote/ few/ that he/ romantic/ very/ were
17. gap/ father/ generation/ son/ though/ and/ blood/ have/ separates/ they/ relation.
18. educated/ an/ identified/ person/ by/ is/ good/ his/ manners
19. her misdeeds/ for/ she/ shall/ punished/ be
20. we/ make/ life/ it/ is/ what

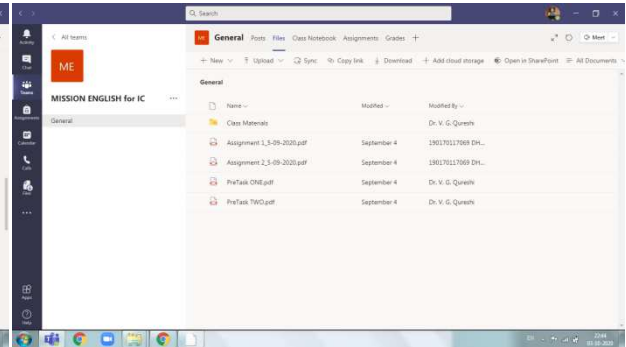
Try To Fill In The Blanks Using Proper Verb Forms

Usually, I _____ (get up) late in the morning. My father also _____ (get up) late. But my mother _____ not _____ (get up) late. My siblings _____ not _____ (get up) late even. But yesterday _____ (be) holiday. We _____ (have) a different plan. I _____ (get up) early in the morning due to that plan. Lo! My father _____ not _____ (get up) early yesterday in the morning. We wanted _____ (give) a surprise to our neighbour Mr Janantik Shukla. Mr and Mrs Shukla both _____ (be) teachers. It _____ (be) his birthday. After _____ (arrange) a big cake out of his house, we rang the door bell and hid behind the trees. Mr Shukla came out. He _____ (surprise) _____ (see) the cake. We were laughing when he _____ (call) Mrs Shukla. Mrs Shukla _____ already _____ (know) before we kept the cake there. The cake _____ (cut) by Mr Shukla. The cake slices _____ (eat) by all of us. Today I _____ (be) happy _____ (recall) what _____ (happen) yesterday. I also expect _____ (have) such a treat tomorrow. Tomorrow _____ (be) my birthday. I _____ (get up) early in the morning tomorrow. My father _____ (throw) a party on behalf of me. You _____ cordially _____ (invite). Please _____ (come) to my birthday party. I _____ for your reply now. (wait)

On Microsoft Teams



Tasks



In the Classroom

